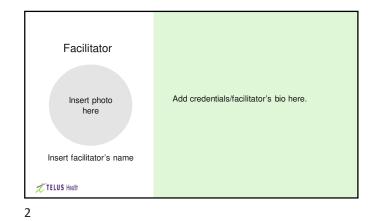


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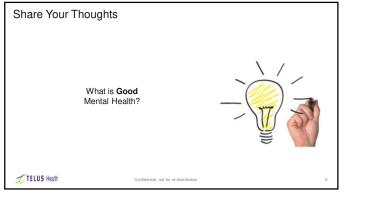


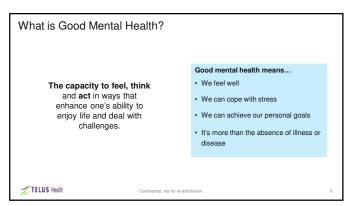




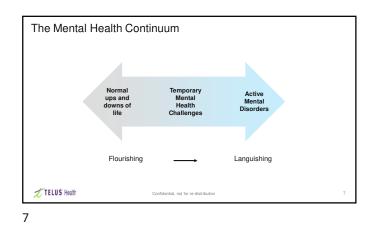
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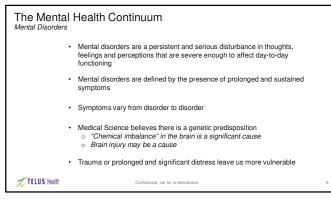


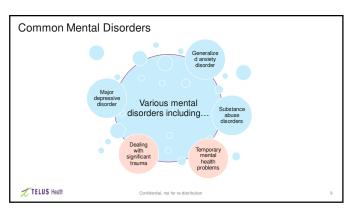




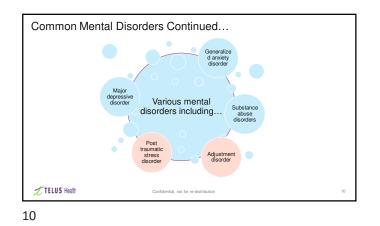


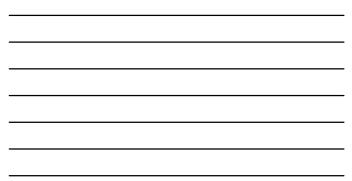


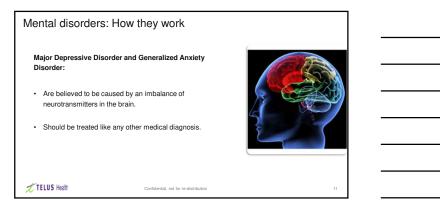




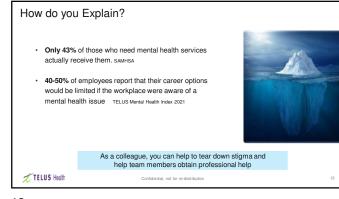








The Rea	ality of Mental	Disorders		
	An estimated 264 million people suffer from depression, one of the leading causes of disability, with many of these people also suffering from symptoms of	A recent WHO-led study estimates that depression and anxiety disorders cost the global economy US\$1 trillion each year in lost productivity (WHO, 2019)	A recent WHO-led study estimated that for every US \$ 1 put into scaled up treatment for	
	anxiety (WHO, 2019)		common mental disorders, there is a return of US \$ 4	
	Bipolar disorder affects about 60 million people worldwide (WHO, 2018)	Approximately 50 million people worldwide have dementia. (WHO, 2018)	in improved health and productivity. (WHO, 2019)	
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The	The Stigma Surrounding Mental Disorders				
	Self-stigma: The typical reaction of someone with a mental disorder is shame and fear	I don't know why I'm feeling this sad and hopeless. I just need to pick myself up and get it together! When I can't, I must be a weak person."			
	Public or Societal stigma: There is a bias against people living with mental disorders - rejection and discrimination	I don't understand what is going on with Pat. We all have to deal with a lot in our lives and we just manage to do it. The moods and crying seem over-the-top. I mean, really!"			
	Associative stigma: Close friends and family encounter shame and discrimination. Associative stigma affects up to 83% of family members.	It's been an uphill since Bob's diagnosis. I understand why each day seems like such a struggle for him, but my family is upset because we missed the holiday dinner. Now we're not invited to my niece's wedding."			
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What can you do to fight stigma? Activity debrief

- Educate yourself
- · Challenge your own prejudicial thinking
- · Challenge stigma in others
- Mental disorders are like any other illness: You wouldn't be afraid to talk about diabetes or heart disease.
- Watch your language
- · Be kind reach out if you think someone may be struggling

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Supporting our Colleagues

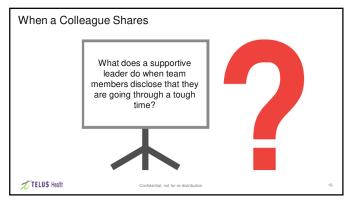
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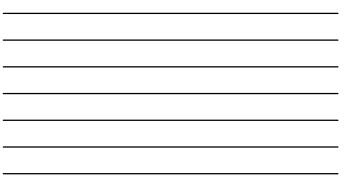
The Challenge for us

- Been approached by a colleague in distress and wanted to help, but didn't know what to say or do?
- Observed a colleague become more withdrawn?
- Watched as a colleague struggled to manage a difficult situation?
- Felt frustrated at a teammate for missing deadlines or calling in "sick"?



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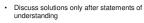


When the Person Shares

What does a supportive leader do?

- Actively listen
- · Express empathy
- Suspend judgment

Discuss/Keep Confidentiality
 Discuss solutions only after statement



Build a bridge to resources - no 'hard' sell

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Characteristics of an Ef	fective Support Person		
			 -
Communica	tion skills to support others		
Actively Listen	Express Empathy		
Eliminate distractions Suspend judgment Show interest Paraphrase Summarize Eye contact	Recognize emotional signals Name the emotion Confirm the emotion Mirror the emotional tone Open body language		 _
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Reflect

- How do you know when someone is struggling?
- · What are you noticing?
- What can you do to be supportive without being perceived as invasive?



22

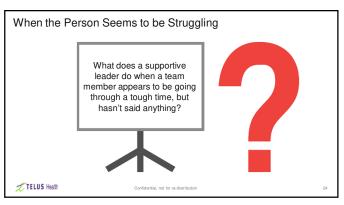
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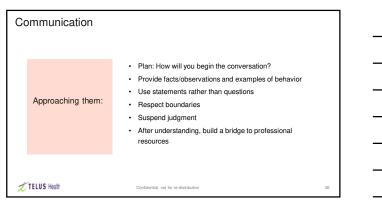
Signs that Someone is Struggling A colleague may display changes in behavior and performance, including: Increased errors · Lateness or frequent breaks away from work · Missed deadlines · Absent or late more frequently · Changes in appearance · Reduced social interaction or Confusion or forgetfulness camaraderie · Increased conflict · Reduced quality of work Frequent changes in mood Withdrawal/avoidance Increased anger or crying Agitation · Complaints of aches and pains · Complains of feeling exhausted · Less emotionally responsive Your role is not to diagnose – only qualified professionals can do that. TELUS Health Confidential, not for re-distribution

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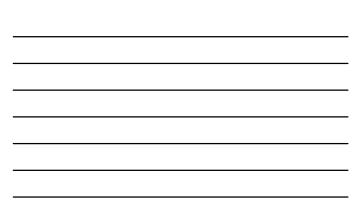




When the Person Se	eems to be Struggling
Approaching them:	 Ask for permission to give feedback Use "I" statements and a conversational tone State what you have observed and the potential impact (on you and others) Explain your concern - you want to help Reinforce your confidentiality Listen, express empathy and be supportive Build a bridge for the person to get professional help as
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Prepar	e for Possible R	eactions	
Emotional Help the person feel comfortable. Give them time collect themselves before addressing issues.			
	Defensive/Angry	Listen to them and encourage a better understanding of their point of view.	
	Denial	Rephrase your concern, try again, provide examples and discuss the impact.	
	Declines assistance	Respect your colleague's decision to decline assistance. Restate your offer of help and if there is no openness try again later.	
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When there is risk of harm to self or others

Say:

• "I am concerned about your health and safety and am going to take action to get you some professional support."

Then do one or more of the following:

- · Call emergency services and report a medical incident versus a police or crime incident.
- · Call a taxi and accompany them to emergency room. Call their loved one for assistance. Never let the person drive alone.
- · Call EFAP and put the person on to an intake worker.
- · Call a suicide crisis hotline.
- Call your internal HR partner or Health Services partner or your People Leader for advice. Confidential, not for re-distribution

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Let's Practice

Chris is a trusted colleague with an excellent reputation at work. He gets along well with you and others. Recently, you noticed some changes in Chris' behaviour and performance at work.

· He is quieter than usual

- · He has lost weight and have dark circles under the eyes
- · He is struggling to complete familiar tasks on time

· He has difficulty controlling his anger and emotions

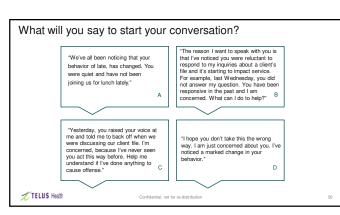
· He raised his voice on you when you asked his help on a client file - "Go bother someone else for a change!"

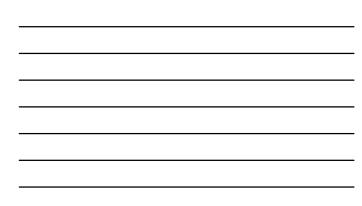
· He later sent a email apologizing for the outburst and attempted to avoid you for the rest of the day

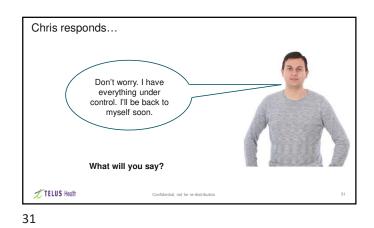
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Chris' behaviour is deeply concerning and you decide to ask Chris to meet with you.

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Chris shares what he is going through... The having a bit of a difficulty. The havin





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Taking responsibility for your health

Reach out for support

- Consult a professional (doctor, therapist, etc.)
- · Local resources, mental health associations
- Your Manager
- EFAP



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35

Preventing mental health issues L's important to know yourself. State of the property is in the property

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How to better cope with stress

- Turn negative thoughts into more rational, positive thoughts
 Learn to stop, take breaks
- Better manage your time, set prioritiesDevelop the ability to make choices and accept
- consequences
- Let go
- Be indulgent, be kind to yourself and to others
 Learn to assert yourself
 Accept that you're not perfect

- Have realistic expectationsFoster enthusiasm and a zest for life



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37

Building a Bridge to Ongoing Support In Your On the Job At Home Community Mental Health Association Leader Family . • Team • Friends specific to your country/region members General . · HR Partner World practitioner Federation for Mental Health • EFAP Therapist World Health Organization TELUS Health Confidential, not for re-distributio

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Your Feedback Is Ir	nportant To Us!		
You will be asked to complete an online survey	Please complete as soon as possible to help improve and plan future training.	Your responses are completely anonymous .	
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